



Communication and Context: Mission, Strategy, and Scholarly Communications in Academic Libraries in the United States

Scott Walter
DePaul University

Presented at the Consortium on Core Electronic Resources in Taiwan
(CONCERT) Conference
November 12, 2018
Taipei, Taiwan



Harvard Library Lab



LIBRARY OF THE FUTURE

CENTER FOR THE FUTURE OF LIBRARIES



SCONUL

Society of College, National & University Libraries




Futurelib



UNIVERSITY OF CAMBRIDGE

Imagining the future of library services at University of Cambridge.



“The transformation of research libraries mirrors, to a large degree, the ongoing evolution of research institutions and the practices of research and scholarship.”



ASSOCIATION
OF RESEARCH
LIBRARIES

Source: Association of Research Libraries. (2009). *Transforming research libraries*.

“We contend that the most important long-term influence on the library is the requirement placed on it by changing patterns of research and learning. These changing patterns, in turn, are shaped by the focus of the parent university or college and the directions it is taking.”

Source: Dempsey, L., & Malpas, C. (2018). Academic library futures in a diversified university system. In N. W. Gleason (Ed.), *Higher education in the era of the fourth industrial revolution* (pp. 65-89). Singapore: Palgrave Macmillan. doi: https://doi.org/10.1007/978-981-13-0194-0_4



<https://www.oclc.org/research/publications/2018/oclcresearch-university-futures-library-futures.html>

To fulfill its mission, the university must:

- Offer broad and balanced academic programs that are mutually reinforcing and emphasize high quality and creative **instruction**
- Generate new knowledge through a broad array of scholarly, **research** and creative endeavors
- **Serve society** through coordinated statewide outreach programs that meet continuing educational needs
- Embody, through its policies and programs, respect for, and **commitment to, the ideals of a pluralistic, multiracial, open and democratic society.**



<https://www.wisc.edu/about/mission/>



MICHIGAN STATE UNIVERSITY

International Studies & Programs

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<https://oirc.isp.msu.edu/>

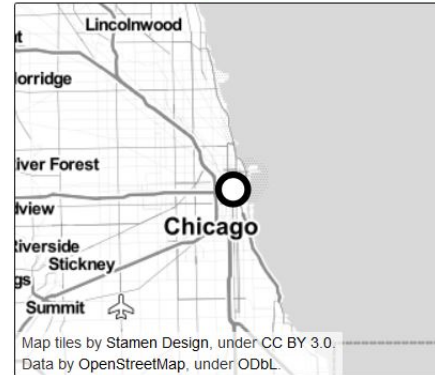


DEPAUL UNIVERSITY

DePaul University

Chicago, IL
15,151 undergraduate students
depaul.edu

SHARE THIS SCHOOL



Roman Catholic

Average Annual Cost



\$29,752

Graduation Rate



73%

Salary After Attending



\$53,300

U.S. Department of Education College Scorecard
<https://collegescorecard.ed.gov/school/?144740-DePaul-University>

“At DePaul, teaching and learning are our priorities.

That might seem obvious, but of the nation's 10 largest private universities, *DePaul University is the only one whose faculty priority is teaching.* We're also the nation's largest Catholic university—committed to an educational experience that weaves together *mind, place, people and heart.*”

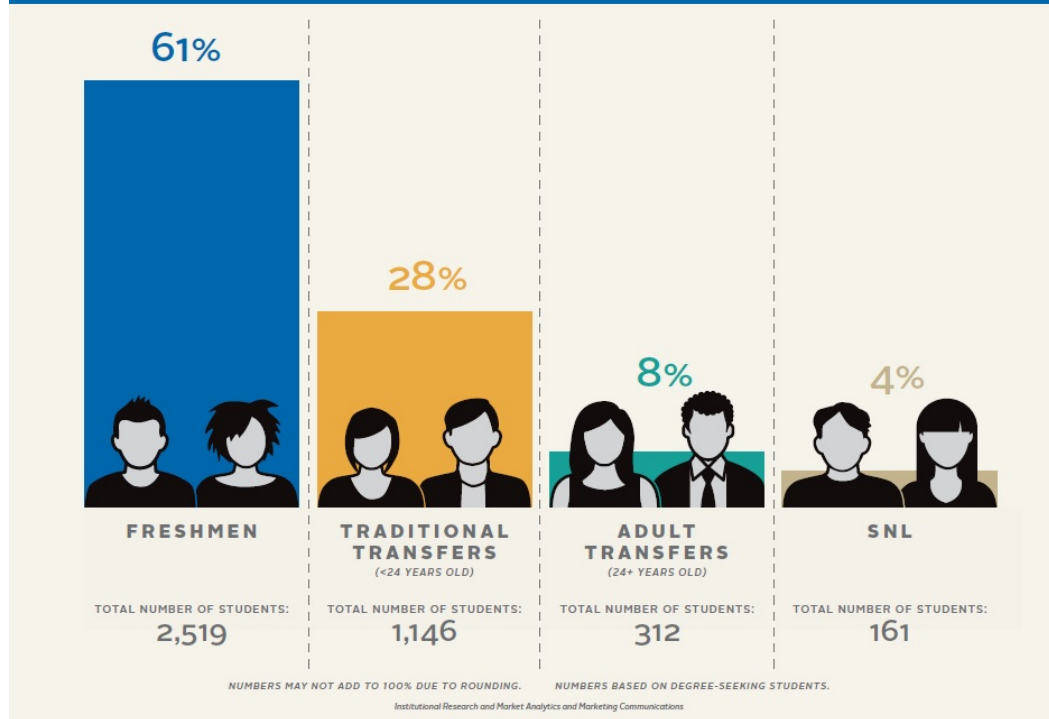
DEPAUL
UNIVERSITY



DePaul University
About DePaul

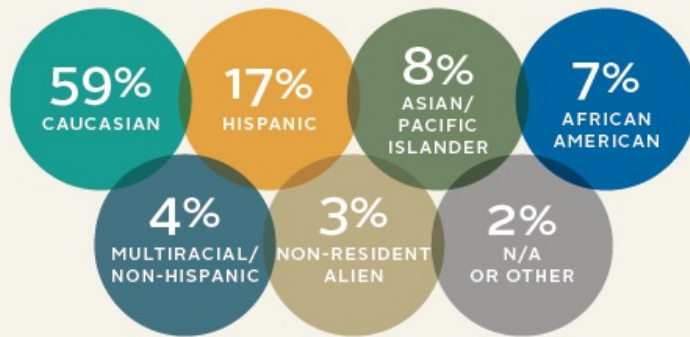
<http://www.depaul.edu/about/>

2015 NEW UNDERGRADUATE FALL ENROLLMENT

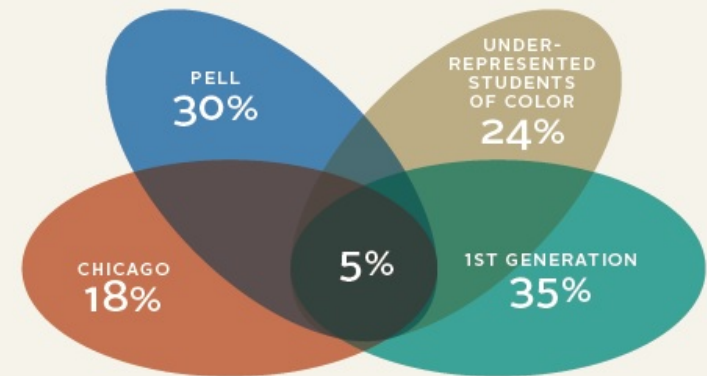


DePaul University
Office of Institutional Research and Market Analytics
<https://irma.depaul.edu/>

ETHNICITY

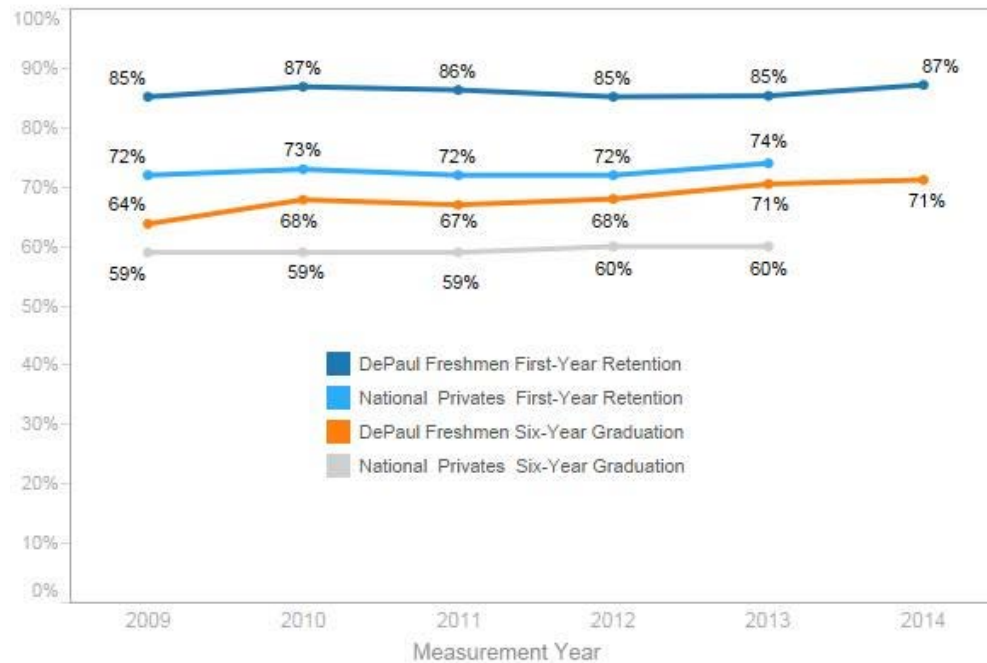


MISSION VALUES



DePaul University
Office of Institutional Research
and Market Analytics
<https://irma.depaul.edu/>

First-Year Retention and Six-Year Graduation Rates:
DePaul Freshmen vs National Four-Year Privates



DePaul University
Executive Retention Group
<http://offices.depaul.edu/enrollment-management-marketing/student-retention/executive-retention-group/Pages/default.aspx>

DePaul University
Center for Access and Attainment
<http://resources.depaul.edu/caa/Pages/default.aspx>

- Enhance Academic Quality and Support Educational Innovation
- Deepen the University's Distinctive Connection to the City of Chicago
- Strengthen Our Catholic and Vincentian Identity
- Foster Diversity and Inclusion
- Ensure a Business Model that Builds the University's Continued Strength and Educational Excellence



DePaul University
Office of the President –
Strategic Directions
<http://offices.depaul.edu/president/strategic-directions/vision-2018/>



VIA SAPIENTIAE

The Institutional Repository at DePaul University

<https://via.library.depaul.edu/>

“Claiming a Seat at the Table: Using the Institutional Repository to Advance Strategic Library Partnerships” (bepress webinar, April 2016, available at:

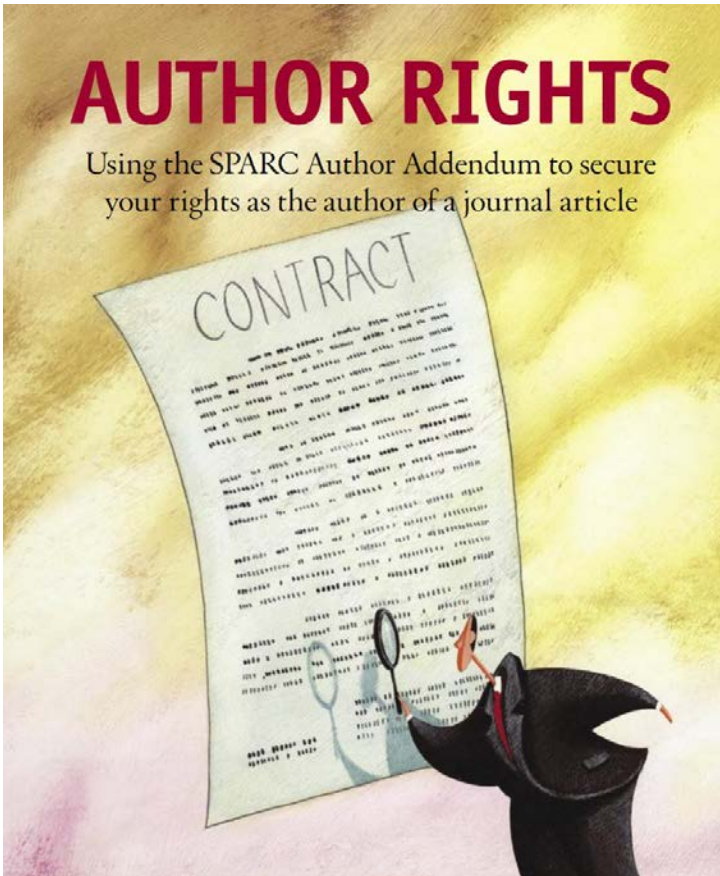
<https://www.bepress.com/webinar/claiming-seat-table-strategic-libraryadministration-partnerships/>



<https://library.uwinnipeg.ca/scholarly-communication/>

AUTHOR RIGHTS

Using the SPARC Author Addendum to secure your rights as the author of a journal article



<https://sparcopen.org/our-work/author-rights/>

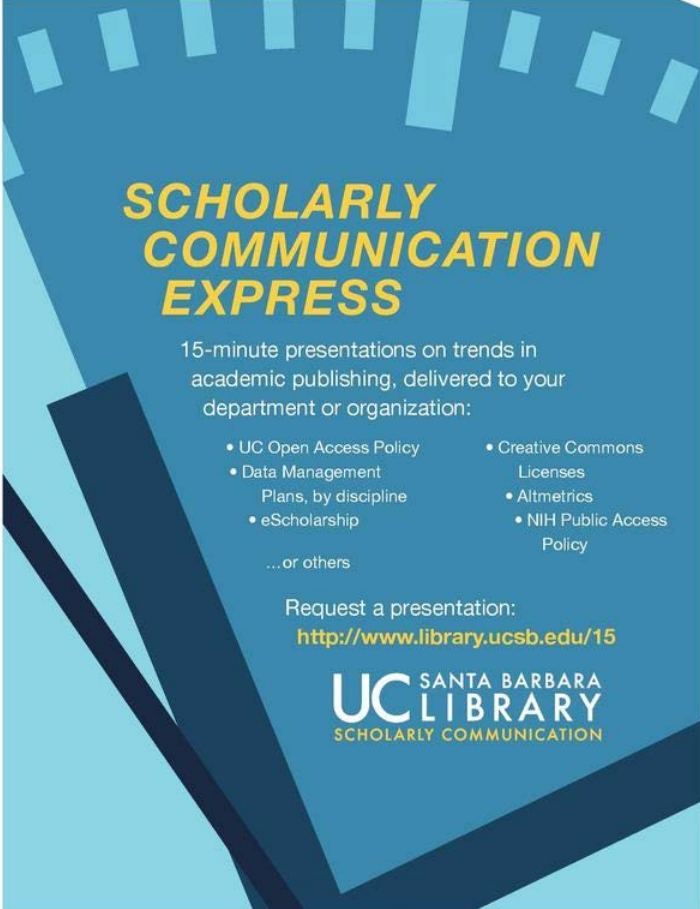


<https://researchguides.uic.edu/c.php?g=252224&p=1682889>



For more on early efforts to engage future faculty on scholarly communications issues, see: Fyffe, R., & Walter, S. (2005). Building a new future: “Preparing future faculty” and “Responsible conduct of research” programs as a venue for scholarly communication discussions. *C&RL News*, 66 (9). Retrieved from <https://crln.acrl.org/index.php/crlnews/article/view/7508>

- Copyright in research, publishing & teaching
- Authors' rights, and protecting & managing your intellectual property
- Scholarly publishing options and platforms
- Open access for scholarship and research data
- Tracking & increasing scholarly impact
- Affordable and open course content

A blue poster with a stylized white and dark blue graphic on the left side. The text is in yellow and white. The title 'SCHOLARLY COMMUNICATION EXPRESS' is in large yellow letters. Below it, in white, is the text '15-minute presentations on trends in academic publishing, delivered to your department or organization:'. This is followed by two columns of bullet points in white. The first column lists 'UC Open Access Policy', 'Data Management Plans, by discipline', and 'eScholarship'. The second column lists 'Creative Commons Licenses', 'Altmetrics', and 'NIH Public Access Policy'. Below the bullet points is the text '...or others'. Further down, in white, is 'Request a presentation:' followed by the URL 'http://www.library.ucsb.edu/15' in yellow. At the bottom, the 'UC SANTA BARBARA LIBRARY' logo is shown in white, with 'SCHOLARLY COMMUNICATION' in yellow below it.

**SCHOLARLY
COMMUNICATION
EXPRESS**

15-minute presentations on trends in academic publishing, delivered to your department or organization:

- UC Open Access Policy
- Data Management Plans, by discipline
- eScholarship
- Creative Commons Licenses
- Altmetrics
- NIH Public Access Policy

...or others

Request a presentation:
<http://www.library.ucsb.edu/15>

UC SANTA BARBARA
LIBRARY
SCHOLARLY COMMUNICATION

<https://www.library.ucsb.edu/scholarly-communication>



Data Science Degree Programs at DePaul

Applied Mathematics (M.S.)

Marketing Analysis (M.S.)

Predictive Analytics (M.S.)

Economic Policy Analysis (M.S.)

Business Administration (Ph.D.)

Health Informatics (M.S.)

Applied Statistics (M.S.)

Computational Finance (M.S.)

Decision Analytics (B.A.)

<http://core.depaul.edu/data-science/>

Open Educational Resources

Use this guide to explore and research Open Educational Resources

[Tidewater Community College OER Policy](#)

Additional Open Educational Resources and suggestions are welcome. Please contact me - [Ruth Shumate](#) or your campus OER librarian.

ASK US

Campus Librarians	TCC Librarians can help you to:
Chesapeake - Olivia Reinauer Norfolk - Virginia Sojdehei Portsmouth - Steve Roane Virginia Beach - Bethany Wright	<ul style="list-style-type: none">• Locate an open textbook• Locate Creative Commons or public domain images, multimedia, learning objects, assessments, etc.• Determine the license or copyright status of a resource you would like to use• Properly attribute open educational resources• Adopt, adapt (edit), or publish open educational resources

Open Educational Resources (OER) in the Classroom



Tidewater Community College
Open Educational Resources
<http://libguides.tcc.edu/c.php?g=304199>

Web Services Librarian



[Ruth Shumate](#)

[Email Me](#)

Contact:
(757) 822-2143

OER Team Leader



[Olivia Reinauer](#)

[Email Me](#)

Contact:
Chesapeake
Campus Library
757-822-5303

Apply for a Certificate in OER Librarianship

September 10, 2018 – The Open Textbook Network is now accepting applications for an inaugural cohort of librarians to be certified in OER Librarianship. Applicants should be, or anticipate becoming, newly responsible for building open education programs at their institutions and seek formal training, a community of peers, and expert mentors in order to build sustainable, collaborative, and effective open education programs on their campuses. Librarians who successfully complete the full program will receive a Certificate in OER Librarianship from the Open Textbook Network.

ABOUT THE CERTIFICATE IN OER LIBRARIANSHIP

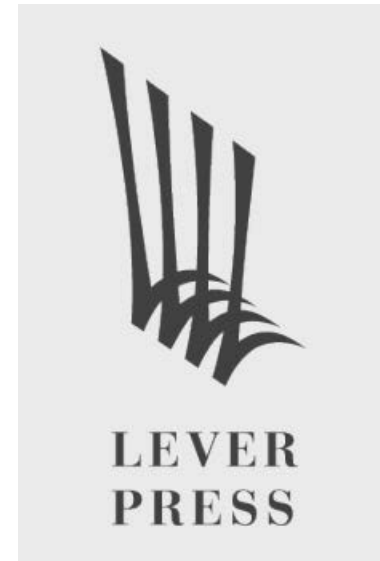
The Certificate in OER Librarianship is a professional development program that will create effective open education program leaders who want to be stewards and advocates for open educational resources.

Librarians will develop comprehensive knowledge in open education and open education programming, and be able to apply that knowledge within their own local context, culture, and goals. In addition, participants will focus on practices necessary to navigate the interpersonal and institutional conflicts often encountered when building open education programs. Some examples include: navigating questions about academic freedom, building productive relationships with the campus bookstore, and engaging library colleagues in open education initiatives. The curriculum will also address how to build and sustain momentum with campus constituents, as well as supporting multiple layers of faculty engagement including OER adoption, creation, editing, and teaching strategies.

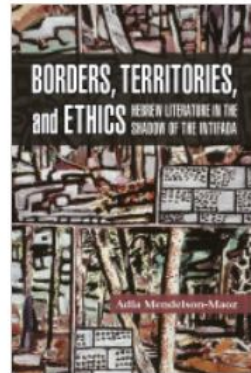
<http://research.cehd.umn.edu/otn/oer-cert/>



[http://www.psupress.org/books/series/
book_SeriesMetalmark.html](http://www.psupress.org/books/series/book_SeriesMetalmark.html)



<https://www.leverpress.org/>



<http://www.thepress.purdue.edu/>



Image: <http://guides.library.fresnostate.edu/scholarlycommunication>

Association of College & Research Libraries. (2018).
Scholarly Communications Toolkit. Retrieved from
<http://acrl.libguides.com/scholcomm/toolkit/>

Home > Research Data

Welcome to Research Data

We apply the principles of library and archival sciences to meet the challenges and needs of researchers and students in finding, using, preparing, managing, curating and preserving research data. Working with our liaison librarians, we can help you plan, describe, disseminate, steward and archive your datasets.

Have a question? Contact us at: researchdata@purdue.edu



OUR SERVICES

Purdue University Research Repository [+]

Data Management Planning [+]

Metadata & Data Documentation [+]

Distributed Data Curation Center [+]

Data Management & Curation Education [+]

Big Data @ Purdue Libraries [+]

Data Consultation [+]

Digital Object Identifiers (DOIs) [+]

<https://www.lib.purdue.edu/researchdata>

RESOURCES FOR RESEARCH

RESOURCES FOR RESEARCH OVERVIEW
FIND FACILITIES, LABS, AND SERVICES
FIND PROPOSAL AND GRANT SUPPORT
FIND RESEARCH FUNDING
SUPPORT FOR GRANTSEEKING IN THE HUMANITIES, ARTS, AND SOCIAL SCIENCES
RESEARCH ENTERPRISE ACRONYMS

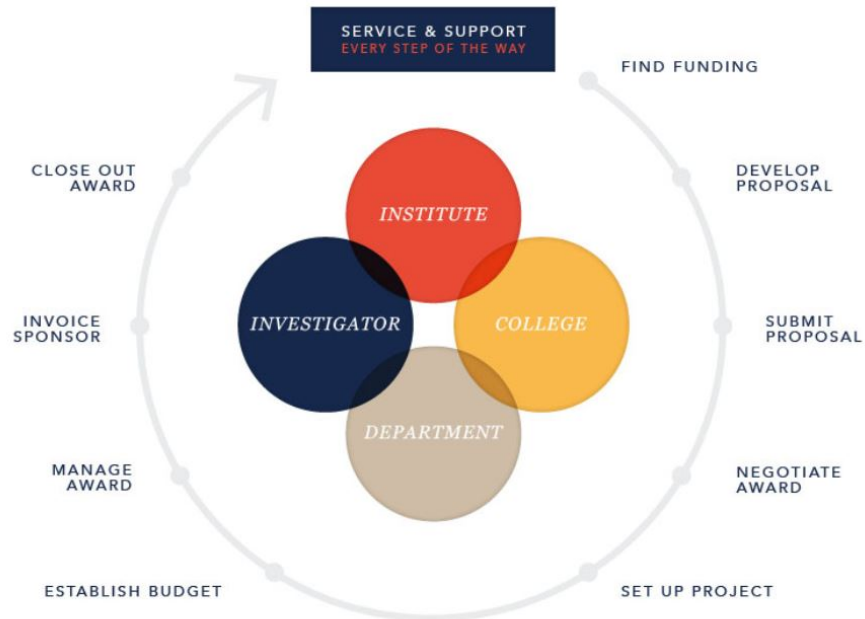
USEFUL LINKS

 START MYRESEARCH
 CAMPUS RESEARCH BOARD
 LIMITED SUBMISSIONS (REQUIRES LOGIN)
 OVCR FUNDING & OPPORTUNITIES MAILING LIST
 INVENTOR'S HANDBOOK
 RESEARCH RESOURCES

ct/inventors-handbook

Navigating the sponsored project lifecycle can be challenging, especially for those who have never completed the process. College or unit business offices should be the first stop for faculty members who are interested in applying for grants.

SPONSORED PROJECT LIFECYCLE



<https://research.illinois.edu/resources-research>

<https://www.library.illinois.edu/geninfo/research/>

“Although libraries are aware of their potential role in, and impact on, research data management and curation ... not all libraries are in the same phase due to different perceptions and needs related to data management at the institutional level.”



Home

Getting Help

Finding Data >

Managing Data >

Analyzing & Visualizing Data >

Citing Data

Faculty Data Services

What is Data @ Reed?

Data @ Reed is a collaboration between the Library, CIS, and the DoJo to provide data services to students, faculty, and staff. We provide assistance with finding, managing, analyzing, visualizing, and preserving datasets.

If you have a data-related question and are not sure who to contact, email data@reed.edu and we'll make sure that you're routed to the right person.

Workshops, trainings, and other activities are advertised on the datablog.

From the Datablog

Workshops on Research Methods


Better Together : Academic Support & Library Workshops

Data@Reed Staff Profile: Helen Scharber

November EndNote and Zotero Workshops

<https://www.reed.edu/data-at-reed/>

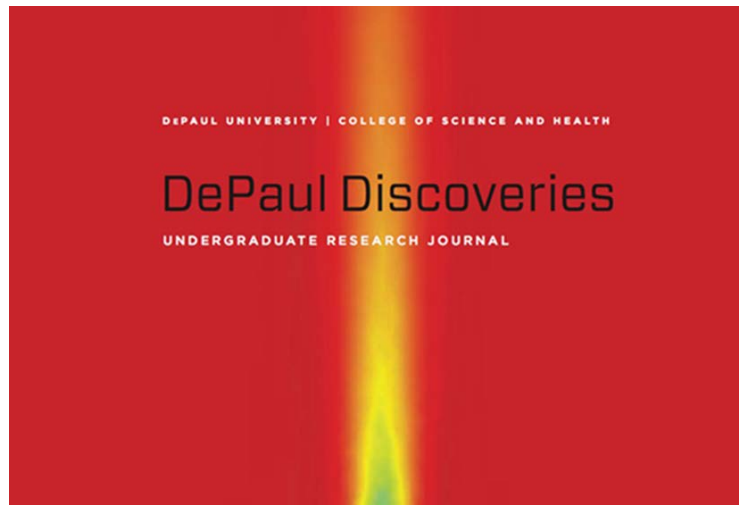
Source: Yoon, A., & Schultz, T. (2017). Research data management services in academic libraries in the US: A content analysis of libraries' websites. *College & Research Libraries*, 78 (7). Retrieved from <https://crl.acrl.org/index.php/crl/article/view/16788/18346>



Intersections of Scholarly Communication and Information Literacy

Creating Strategic Collaborations
for a Changing Academic Environment

<http://www.ala.org/acrl/conferences/roadshows/intersections>

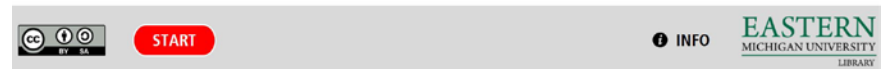


<http://via.library.depaul.edu/depaul-disc/>



<https://www.library.illinois.edu/sc/workshops/savvy-researcher-calendar/>

WHAT IS DATA? WHAT IS DATA LITERACY?



<https://guides.emich.edu/c.php?g=585266&p=4042205>



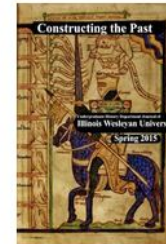
Browse Journals and Peer-Reviewed Series

Student publications have long been a part of the culture undergraduate research and student life at Illinois Wesleyan. The journals below are built on a strong foundation of student-edited journals and other student-sponsored publications. Student newspapers going back in the 1800s can be [read online](#).

These titles and others are available in the University's [Tate Archives & Special Collections](#). Today's journals are sponsored by academic departments and honor societies, hosted by The Ames Library, and are authored and edited by students at Illinois Wesleyan University. Several are open access, ensuring that the reach of students' work extends beyond our campus.

[Constructing the Past](#) *(History Department)*

A publication of the Nu Gamma chapter of Phi Alpha Theta and the Department of History at Illinois Wesleyan University



https://digitalcommons.iwu.edu/peer_review_list.html

Office of Undergraduate Research Now Part of University Libraries; Innovative Partnership Enhances Resources for Undergraduates' Research Needs

September 13th, 2018

The Office of Undergraduate Research (OUR) at Purdue University is now part of the Purdue Libraries, creating a partnership between two vital resource areas for undergraduate students, faculty, and staff at Purdue.



Now located in the Hicks Undergraduate Library, the OUR is easily accessible and continues to serve as a central resource to promote and expand experiential learning for undergraduate students through research experiences, creative endeavors, and scholarship with skilled mentors.

<http://blogs.lib.purdue.edu/news/2018/09/13/libraries-our-fall18/>

Home / Open Educational Resources

Open Educational Resources

Open Educational Resources (OER) are teaching and learning materials that you may freely use and reuse at no cost, and without needing to ask permission. –OER Commons

[Finding OERs For Your Class](#)



<https://www.library.umass.edu/services/teaching-and-learning/oer/>



<https://openoregon.org/>



Open Educational Resources

<https://ctl.yale.edu/faculty-resources/instructional-tools/open-educational-resources>

Make Textbooks Affordable



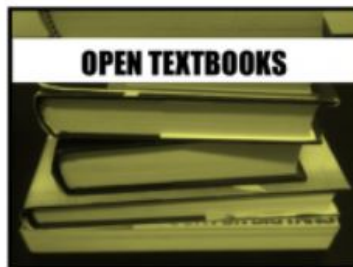
For more than a decade, we've helped students fight for accessible & affordable higher ed

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- 1. Mobilize students**
- 2. Advocate to decision-makers**
- 3. Shine a spotlight on solutions**

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Learn more: see sample pages, find out how they're made, and get the facts

[Click for more](#)

<https://studentpirgs.org/campaigns/sp/make-textbooks-affordable>

The Affordable College Textbook Act (H.R. 3840 / S. 1864)

Open Education

The Affordable College Textbook Act ([H.R. 3840/S. 1864](#)) seeks to reduce the cost of textbooks at U.S. colleges and universities by expanding the use of open textbooks (and other [Open Educational Resources](#)) that everyone can use, adapt and share freely. The [legislation](#) was introduced on September 26, 2017 by Representatives Polis (D-CO) with cosponsors Sinema (D-AZ), Curbelo (R-FL), and Nolan (D-MN) in the House and Senator Durbin (D-IL) with cosponsors King (I-ME) and Smith (D-MN) in the Senate.

<https://sparcopen.org/our-work/affordable-college-textbook-act/>



<https://resources.depaul.edu/center-for-access-and-attainment/community-outreach/>



CITY COLLEGES
of CHICAGO
Education that Works



College of Lake County



<https://www.depaul.edu/admission-and-aid/types-of-admission/transfer-student/community-college-partnerships/>

Questions



Contact

Scott Walter, M.L.S., Ph.D.

University Librarian

DePaul University

swalte11@depaul.edu

[https://library.depaul.edu/
about/contact-us/staff-
directory/Pages/scott-
walter.aspx](https://library.depaul.edu/about/contact-us/staff-directory/Pages/scott-walter.aspx)

